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**Шымкент қаласы**

**DOING BE RIGHT**

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| **Learning objectives:** | 7.1.6.1- introduction students with the rules of the school, teaching them to obey the rules of the school, presenting a new topic through questions and answers; using the word right and wrong;  7.2.4.1- use speaking and listening skills to provide feedback to students;  7.3.5.1-organize and clearly present the information in the given task in a way that is understandable to others  7.5.13.2- use words right / wrong to to talk about obligation |
| **Lesson objectives:** | **All learners will be able to:**  students will be able to read and understand new words and assignments about the school rules . New words and familiar about school rules  **Most learners will be able to**  Read the text in group and match with the pictures Make sentences by using must and mustn’t And using by new words  **Some learners will be able to:**  To talk about school rules and new words. Can make sentences understand and can ask for and answer the questions |

**Plan**

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| **Lesson stage/** | **Teacher’s actions** | **Pupils’ actions** | **Assessment** | **Resources** |
| **Beginning** | Organization moment.  Teacher greets pupils  : Good day, boys and girls!  Т: How are you today?  T: Who is on duty today? Who is absent todayd  T: Children, please, look at the slide. There is a nice picture. Look at the picture what do you see? Is it right?  Is the sun green ? Is the sky is red?    Now, Pupils how do you think what’s our theme? Yes our theme is School rules, doing it right .  We’ll speak about our school rules, we review some grammar material about modal verbs, we’ll read texts, write some exercises. | Childrens’ greetings.  Good aftnoon teacher  . P: We are fine.  P:  I am on duty today  …….. is absent today  Students answer the quations  The sun mustn’t be red  It is not right .  No, it is false | Топ Mischievous Smile стикеры для Android и iOS | Gfycat  Formative Assessment | Pictures, Worksheets    Pictures, Worksheets |
| **Middle** | Today we will learn new words . To start our lesson I’d like you to study these words.  Classmate, pupils, rules, subject, terms, primary school, secondary school, difficult  Teacher explains the usage of new words by using the pictures of different activities , then deduce the meaning of them by asking learners. And Teacher shows some action verbs on the active board and gives example with must and mustn’t  **Task 1 . Thinking**  **Odd one out**   1. Primary school, shop, secondary school. 2. Cat, pupils, classmate. 3. Uniform, T-shirt , pen   **Task 2 Listenig.**  First listening the sentences .Write a word from the box in each gap to complete the sentences  **Task 3 Reading**  **Exercise : 1 P:36 Work book**  Read the article and translate  Every day in Australia, hundreds of children have school in their home. Why? Well, to answer this question you should look at the map Australia. It is very big. Most people in Australia live in towns and cities next to the sea. The middle of Australia is called the outback. Because there are desert.  School children in the Australia often have use the internet to study. These pupils have lessons every day. There stay at home and they teach online.  Children have school on the internet must study the same subject as other pupils in  Australia . they don’t have to wear a uniform.  They are meet each other three or four time a year. School pupils travel one days to spend time with their teachers and classmate.  **Conclusion**  I give test tasks to summarize and evaluate our lesson. This task will be based on the completed tasks. The task consists of two variants. | Pupils open their copybook and write down the new words from the board. Here are the new words which are used to talk about school rules  Students writing the sentences choose the correct answer.  **Answers:**   1. Shop 2. Cat 3. Pen   Students listening the sentences choose the correct answer.  **Answers:**  **1** classmate  2 subject  3 terms  4 pupils  5 uniform  6 rules  Students writing the sentences choose the correct answer.  **Answers:**   1. Shop 2. Cat 3. Pen   Students read the sentences and decide if they are R (right ), W (wrong ) or DS (doesn’t say) | **Descriptor:**  Well done! Brilliant! Good job! I like it!  **Descriptor:**  - use the prompts and the box in brackets  Total: 2 point  Well done! Brilliant! Good job! I like it!  **Descriptor:**  - answer the questions  Total: 1 point  Well done! Brilliant! Good job! I like it!  **Descriptor:**  - read the text again and make notes  Total: 1 point  Well done! Brilliant! Good job! I like it! | Student’s book  https://wordwall.net/ru/resource/63968490    Worksheet  Pictures  Student’s book  Work book  https://stratiesunicorns.weebly.com/uploads/5/2/4/2/52427179/7476955\_orig.jpg  https://1.bp.blogspot.com/_3htXQQ5N-MI/TKxvqFjAczI/AAAAAAAADSw/rKRCeIIfMoI/s400/Outback-Map.jpg  Zip Grade  https://i.pinimg.com/736x/a4/2b/3f/a42b3f8fd57e02f28892b13a47f48ac5---questions-data-tracking.jpg |
| **Ending the lesson** | **FEEDBACK**  Learners provide feedback on what they have learned at the lesson. Well what did we do in our lesson | I thins so……May be….. |  |  |